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Report ID :

Name :



Personal Detail

NAME		
D.O.B	AGE	SEX
ADDRESS		
CITY	STATE	
CONTACT NO		
EMAIL		
<i>NAME</i>	<i>D.O.B</i>	<i>OCCUPATION</i>
FATHER:		
MOTHER:		
BROTHER:		
SISTER:		
REPORT ANALYSIS BY		
NAME		
CODE : ASSOCIATE	FRANCHISE	MF
COUNSELOR CODE	NAME	

DISCLAIMER :

The contents of the report should be reviewed and understood by the parents/ teachers before any discussion with their children. It is our sincere request that you use the report and its findings to make the life of your child stress free and help him discover his true inner potential and talents. We wish you and your child the very best!

DISCLAIMER :

The results obtained in the report are based on Dermatoglyphic analysis conducted on finger print samples submitted to us by the individual out of his free will and consent to undergo such analysis, or the child under supervision and permission of his parents or guardian. The readings are an indicator of inborn potential and talent in various areas, but do not guarantee achievement of any specific skill set by the individual or success in any particular course of study or activity; which shall depend on individual efforts and external factors.

The result are only indicative and the company or any authorized representative of the company or franchise of the company shall in no case be liable for failure in any particular course of study or activity recommended in the report.

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Report ID :

Name :

Your Dominating Personality Type is : **AGANI**



AGNI

They are by nature dominant, bold, independent, assertive, authoritative, fast-paced, energetic, decisive, self motivators, goal-centered, determined, direct, forthright, competitive, ambitious, task oriented, forceful, hardworking, accountable, result-driven and daring.

They like to lead, compete and achieve their goals. They have good decision power and are practical. They like to negotiate, gain status and power, public recognition, speed and lots of action. They are apt to seize the upcoming opportunities. They value time and gets irritated if they have to wait!



PRUTHVI

They are by nature well organized, logical, analytical, punctual, responsible, reserved, self-contained, tolerant, quality focused, particular and slow and cautious. They like to plan in details, look for errors, have perfection, follow rules, orderly behavior and peaceful environment. They do not like being rushed. They believe in themselves.

They have an affinity to acquire versatile knowledge and are good at research works. They are often critical, detached and unsociable when in annoying mood or interrupted during serious works. They are good at abstract thinking and future planning.



VAYU

They are by nature opportunists, versatile, creative, unconventional, adventurous, energetic, flexible, multitasking, spontaneous, impulsive, over optimistic and free-spirited. They are often careless and like to ignore rules. They love relating to and interacting with people in a positive & friendly environment. They have good enthusiasm and are good at innovations.

They are imaginative thinkers. They can withstand constant changes. They like dynamic atmosphere, creativity, experimentation and meeting lots of people. They are often good travellers. They are good at working out many possibilities and multiple solutions.

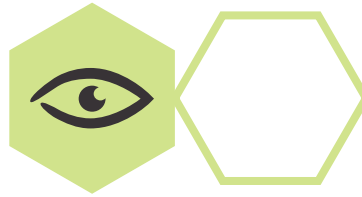


JAL

They are by nature supportive, sensitive, friendly, peace-loving, helpful, generous, patient, good listeners and sociable. They are often dependent, shy in expressions and easily hurt. They are generally good team workers and like harmonious atmosphere. They are loyal, cooperative, slow paced, helping and good communicators. They resolve conflicts and frequent changes. They could not tolerate stress, aggression and rudeness. They are compromising and avoid lengthy discussions. Feelings play more important role in their life. They like to be in a good company and are open with close friends. They like surprising gifts.

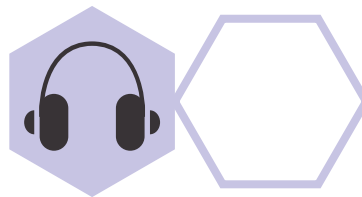
Learning Style

Visual



- They like to learn through written language, such as reading and writing tasks. They usually has difficulty with the written language and does better with charts, demonstrations, videos, and other visual materials. They easily visualize faces and places by using their imagination.
- They should include the use of graphs, charts, illustrations, or other visual aids. Include outlines, concept maps, agendas, handouts, etc. for reading and taking notes. Include plenty of content in handouts to reread after the learning session. Leave white space in handouts for note-taking.

Auditory



- Auditory learners like to receive new information/instructions through listening and speaking. They often talk to themselves. They also may move their lips and read out loud. They may have difficulty with reading and writing tasks.
- They should include use of Audio while studying. They should involve discussion, debate, reading aloud, having some light background music while reading

Kinesthetic



- Kinesthetic learners do best while touching and moving. Kinesthetic learner dependent much on touch or motion. They tend to lose concentration if there is little or no external stimulation or movement.
- When listening to lectures they may want to take notes for the sake of moving their hands. They move feet, fingers or hands while studying. Use activities that get the learners up and moving. They should have frequent stretch breaks (brain breaks). They should transfer information from the text to another medium such as a computer or a tablet.

Your Learning Communication is: **Cognitive**



Affective

- They like self-discovery through modifications and leveraging on existing materials.
- They prefer to have example based learning.
- They have strong imitative and creative abilities, thus, learn both good and bad things.
- Leverage and learn from the media-newspaper, magazines etc.
- They are quiet achievers but thrive on being appreciated by others.



Reflective

- They are open-minded and are ready to accept new ideas and methods in learning.
- They are able to absorb a lot but not necessarily understand it. A reflective learner learns like a sponge.
- They learn better when there's someone to lead, teach and remind.
- They need more time to think and reflect upon the new information received



Cognitive

- They are Self-motivators in pursuit of knowledge.
- They have a quest for learning new and scientific subjects.
- They take own initiative to seek knowledge and find answers.
- They are generally self-centered.
- They have strong beliefs in their knowledge and have rather a high ego & self-respect.
- Demand space and respect in communication and decision making.



Critical

- They are very Creative, love challenges and are competitive.
- They Search for differences and wish to have a unique personal style.
- Tend to do things without concerning others
- Thrive on setting new standards and challenges.
- They use reverse thinking and reasoning method and often argue more and take to hot discussions easily.

Inborn Intelligence Potential

Total Ridge Count { TRC }

TRC is	Very good
Below 70	Very Low Potential
70 - 100	Low Potential
101 - 140	Average Potential
141 - 180	Good Potential
181 - 210	Very Good Potential
211 - & above	Excellent Potential

Quotients < SFxg8®

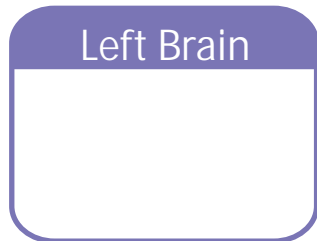
IQ Intelligence Quotient Linguistic + Logical 21.5	EQ Emotional Quotient Interpersonal + Intrapersonal 28.9	AQ Adversity Quotient Kinesthetic + Naturalist 23.9	CQ Creative Quotient Visual + Musical 26.5	SQ Spiritual Quotient Existential 23.9
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- **Intelligence Quotient:** IQ measures your general ability to solve problems and understand concepts. This includes reasoning ability, problem-solving ability, ability to perceive relationships between things and ability to store and retrieve information.
- **Emotional Quotient:** Emotional intelligence controls one's impulses, self-motivation, empathy and social competence in interpersonal relationships. Our each and every action is systematically controlled by emotions. It shows effective awareness, control and management of one's own emotions and those of other people.
- **Adversity Quotient:** AQ makes a person strong in facing adversity, be able to sustain high performance, be authentically optimistic and be able to take necessary risks, thrive on change and remain healthy. Such a person is energetic, vital, takes on difficult and complex challenges, perseveres, innovates to find solutions, is an agile problem solver and thinker.
- **Creativity Quotient:** CQ denotes Personality traits like independence of judgment, self-confidence, attraction to complexity, aesthetic orientation and risk-taking. Such people tend to be more open to new experiences, less conventional and less conscientious, self-accepting, ambitious, dominant, hostile, and impulsive.
- **Spiritual Quotient:** SQ signifies efficiency to solve problems of meaning and value. It indicates Self-awareness, Flexibility and adaptability, Ability to face, use and transcend pain and suffering, Vision, Values, Wisdom not to harm or hurt others and self, Holistic approach and views, Appetite for seeking answers to "why" and "what if" and Courage to work against conventions if necessary.

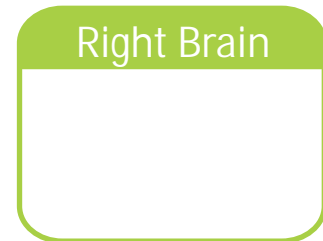
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Left & Right Brain Configuration



Left Brain



Right Brain

Characteristics of Left Brain

- ◆ Reasoning Power, Intelligence, Traditions, Intense Analysis Capability.
- ◆ Goal Orientation, Practicality.
- ◆ Users words and language for expressions.

Characteristics of Right Brain

- ◆ Intuition, Comprehension Power, People Orientation, Sensitivity / Sensibility
- ◆ Integrity, Linguistic Capability.
- ◆ Uses symbols and images for expressions.

Advantages of Left Brain

- ◆ High Reasoning power, Clarity, High Intelligence, In-depth Thought.
- ◆ Sound planning.
- ◆ Controls Left part of body.

Advantages of Right Brain

- ◆ Creative and Artistic.
- ◆ Openness and simple.
- ◆ Controls Left part of body.

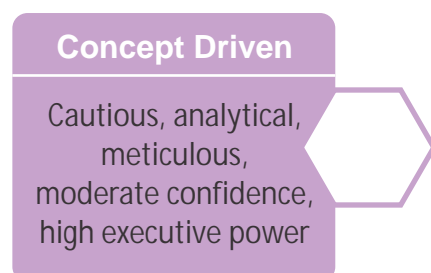
Disadvantages of Left Brain

- ◆ May be Inflexible
- ◆ Stubborn and resistant to other's ideas and opinions
- ◆ Behave like a bureaucrat and ruler
- ◆ Believes in individualism

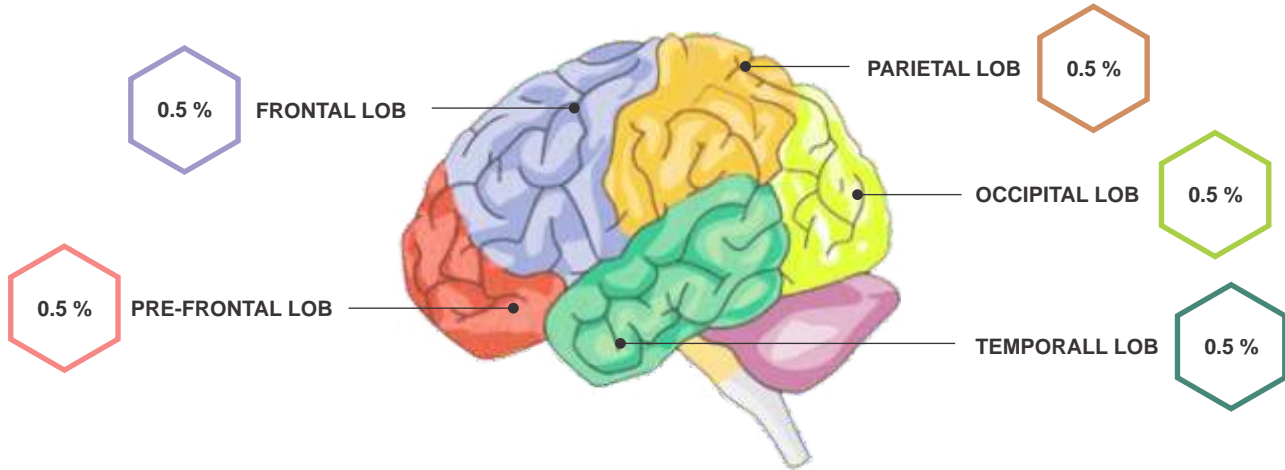
Disadvantages of Right Brain

- ◆ May be highly emotional.
- ◆ May be Impractical.
- ◆ May lead to impulsive decisions.

Object Driven / Concept Driven Model



Competitive Strength of Lobes



Pre-Frontal Lobe

This portion of the brain is responsible for Management Skills, Spontaneity, Promptness, Brainstorming, Socialization & behavioral skills Behavioral Skills.

Frontal Lobe

This portion of the brain is responsible for Deductive thinking power, Calculations, Analysis, Appropriate word usage, Creativity, Visualization, Portrayal Power.

Parietal Lobe

This portion of the brain is responsible for receiving various sensory signals from all parts of the body, its interpretation and generation of appropriate response for the same, It also serves as an important decision maker in carrying out daily activities, tasks & calculations as well as painting a mental picture.

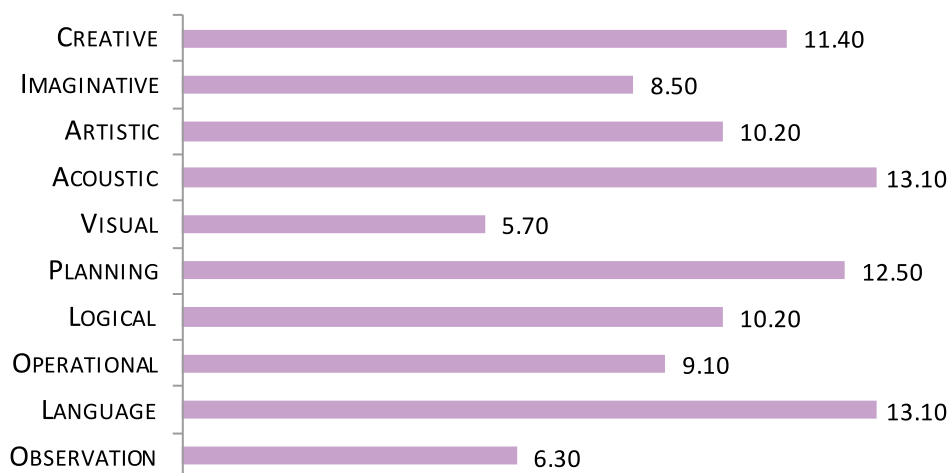
Occipital Lobe

This part of the brain is responsible for capturing transmitting analysis and interpretation of images received from eyes. It also receives & evaluates words, colors movement speed words and symbols.

Temporal Lobe

It mainly functions as auditory receiver and evaluator. It gives one capability to understand & respond to tonalities of language

Inborn Ability



Split Lobes Readings

Left Brain

R1 Left Prefrontal:

Rational Thinking, Planning, Coordinating, Controlling, Executing, Behavior, Self Achievement Motive, Communication.

R2 Left Frontal Lobe:

Logical Reasoning, Computation Process, Analysis, Conceptual Understanding, Numeric, Grammar and Linguistic.

R3 Left Parietal Lobe:

Fine Motor Skills, Action Identification, Control of Body Movements.

R4 Left Temporal Lobe:

Language Ability, Language, Understanding, Identification, Memory Ability, Audio.

R5 Left Occipital Lobe:

Visual Identification, Reading, Interpretation, Observation.

Right Brain

L1 Right Prefrontal:

Leadership, Interpersonal, Creativity, Goal, Visualization, Determination, Self Esteem, Intuition.

L2 Right Frontal:

Imagination, Idea formation, Visualization, 3D, Visual Spatial Ability.

L3 Right Parietal Lobe:

Gross Motor Skills, Body Movement and Sense.

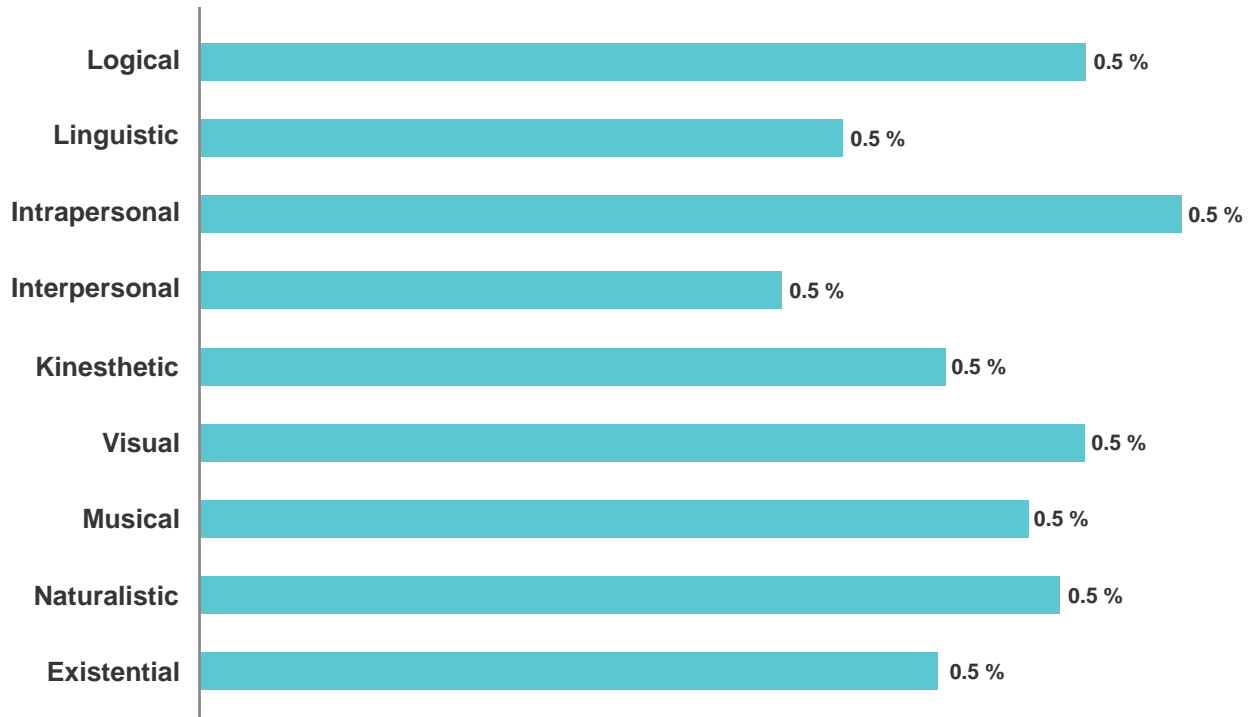
L4 Right Temporal Lobe:

Music, Emotions, Feelings.

L5 Right Occipital Lobe:

Visualization, Visual Appreciation, Art, Aesthetic Sense.

MULTIPLE INTELLIGENCES

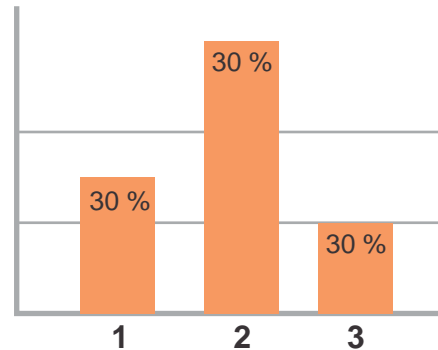
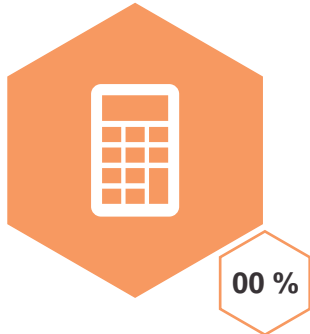


MULTIPLE INTELLIGENCES

In the early 1980s, Professor of Education, Howard Gardner of Harvard University and Professor of Psychobiology, Professor Roger W. Sperry, winner of Nobel Prize in Medicine (1981), put forward the Multiple Intelligence Theory & Left-Right Brain Theory respectively, after years of research. These theories aroused and attracted the warm response from the whole, especially in the Education and Psychology arena.

These theories from the fundamentals for future generations of educators; applying the theories in many educational programs with marked effects in education institutes across America, Europe and recently in Asian countries like Singapore, China, Thailand, Indonesia, Malaysia, Taiwan etc.

LOGICAL INTELLIGENCE



- 1 Problem Solving, Abstract Thinking
- 2 Numerical Skills
- 3 Complex Visual Spatial Problems

Ability to explore patterns, categories and relationships by manipulating objects or symbols, and to experiment in a controlled, orderly way.

Persons with rating of **STRONG** in this intelligence will exhibit following characteristics:

- Like mathematics or scientific subjects
- Often put forth problems and seek answers by oneself
- Like to seek the law of nature and happenings for new subject matter
- Like the logicality defect of the discovery of others behavior of way of talk
- Like playing games that require strategy e.g. chess and puzzles

Career Smart For Logical-Mathematical Intelligence:

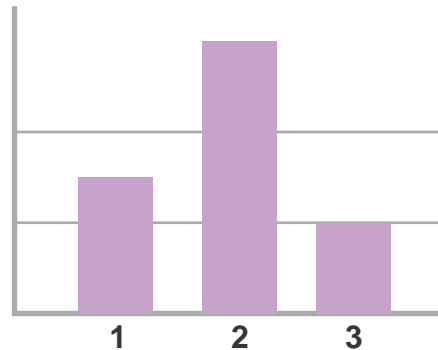
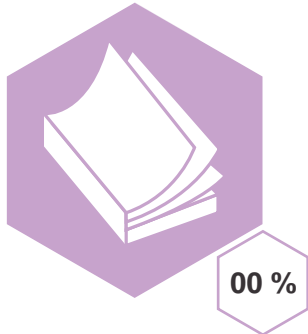
Professions which exhibit a high degree of logical-mathematical intelligence:

Computer Science Engineer, Computer Programmer, Computer technicians, Underwriters, Accountants, Bankers, Statisticians, Data analysts, Stock brokers, Auditors, Purchasing Managers, Professional debaters, Math teachers, Attorneys, Arbitrators, Scientific researchers, Medical professionals, Logicians

Creative ways to improve Logical-Mathematic Intelligence:

- Play games that use strategy and logic e.g. Chess and dominoes etc.
- Guide the child to put forward opinion and criticism for incidents, stories and movies.
- Watch the mathematics and science programmes, or visit places such as the planetarium and Science & Technology Centre, discuss and examine scientific problems.
- Always engage a child with numbers in daily activities
- Enroll & practice mental arithmetic with a child
- Learn to operate computer and simple software
- Encourage the child to be more observant in daily activities, and nature phenomena relating to scientific principles
- Allow child to think and infer problems
- Purchase some equipment or materials to allow the child to do some experiments personally

LINGUISTIC INTELLIGENCE



- 1 Non Verbal Communication
- 2 Verbal Memory, Language Comprehension
- 3 Visual aspect of writing

Ability to use language to excite, please, convince, stimulate or convey information

Persons with rating of **STRONG** in this intelligence will exhibit following characteristics:

- Like to interact, correspond and debate
- Like to listen to others and loves to question
- Like to have an audience to listen to his views
- Have good vocabulary
- Can pick up new languages easily
- Enjoy playing with words: word games, puns, rhymes
- Enjoy reading
- Like to write
- Understand the functions of language
- Can talk about language skills
- Are good at memorizing names, places, dates and trivia

Career Smart for Linguistic Intelligence:

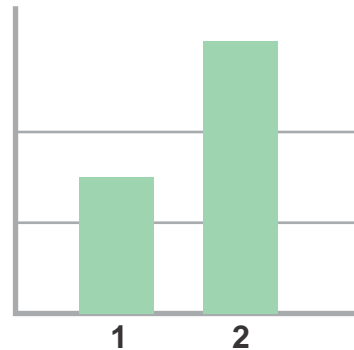
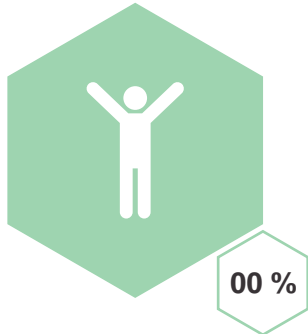
Professions which exhibit a high degree of linguistic intelligence:

Poets, Public speakers, Journalists, Writers (authors, advertising, script and speech writers), Language Teacher, Speech pathologists, Lawyers, Secretaries, Editors, Proofreaders, Comedians, Professional debaters, Archivists, Translators, and TV and Radio Newscasters, Commentators.

Creative ways to improve Linguistic Intelligence:

- Playing word games and cross-word puzzles
- Encourage reading, have a reading corner at home
- Encourage to learn and write by listening
- Encourage to express own views
- Learn another language

INTRA PERSONAL INTELLIGENCE



- 1 Initiative, Planning, Judgement, Reasoning
- 2 Motivation Behaviour, Emotional Behaviour

Ability to gain access to understand one's inner feelings, dreams and ideas.

Persons with rating of **STRONG** in this intelligence will exhibit following characteristics:

- Ability to express strong likes or dislikes or particular activities
- Can communicate feelings
- Are aware of strengths and weaknesses
- Are confident of his own abilities
- Ability to set appropriate goals
- Ability to work towards ambition
- Are good at understanding himself and focusing inward on feelings and dreams
- Are good at following his instincts
- Are good at pursuing his interests and goals
- Like being original

Career Smart For Intra personal Intelligence:

Professions which exhibit a high degree of Intra personal intelligence:

Therapists, Psychologists, Human Potential Researchers, Philosophers, Religious leaders (pastors and priests), Social Workers, Meditation Guides, Counselors, Organization Leaders (presidents and CEOs), Self-help Advisors & Trainers, Cognitive Pattern Researchers, and Mental Health Professionals.

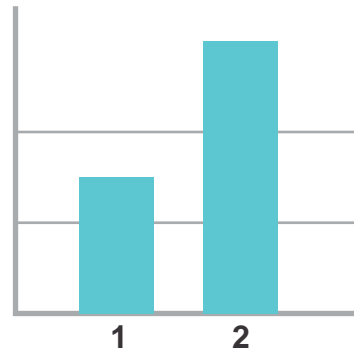
Creative ways to improve Intra personal Intelligence:

- Ask a child his opinion of himself; e.g. his likes, dislikes, strengths & weaknesses etc
- Encourage a child to think about the happenings of the day and write them down
- Encourage a child to recall his achievements in order to achieve continual motivation
- Prepare a scrapbook for him to document his growing-up using pictures, writing etc
- Set goals together with child
- Encourage asking questions and doing things together
- Encourage him to express his feelings and emotions

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INTER PERSONAL INTELLIGENCE



1 Social Behaviour,
Language Comprehension

2 Memory Formation,
Motivation, Emotions

Ability to understand other people, to notice their goals, motivations, intentions, and to work effectively with them

Persons with rating of **STRONG** in this intelligence will exhibit following characteristics:

- Demonstrate empathy towards others
- Are admired by peers
- Relate well to peers and adults alike
- Display skills of leadership
- Work co-operatively with others
- Are sensitive to the feelings of others
- Act as a mediator or counsellor to others
- Are good at understanding people
- Are good at organising, communicating and sometimes manipulating people

Career Smart for Interpersonal Intelligence:

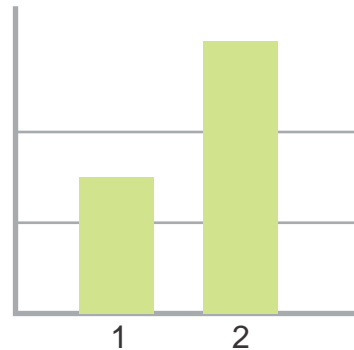
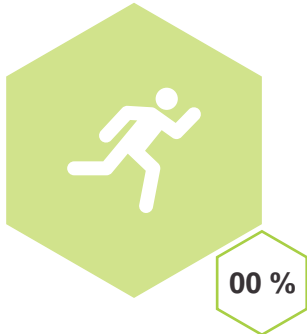
Professions which exhibit a high degree of Interpersonal intelligence:

Teachers, Administrators, Arbitrators, Anthropologists, Organization Leaders (presidents and CEOs), Sociologists, Talk Show Hosts, Politicians, Public Relations or Customer Service Personnel, Salespersons, Travel Agents, Consultants, and Social Affairs Directors.

Creative ways to improve Interpersonal Intelligence:

- Encourage visits to friends and create opportunities to interact
- Encourage sharing of views
- Encourage observation of other peoples' body language, expression; and discuss what were observed and their meanings
- Encourage participation in volunteer work
- Encourage discussion of characters in movies or books; about the characters' personality
- Encourage looking at things from different angles

KINESTHETIC INTELLIGENCE



- 1 Fine motor movements, Spatial Orientation
- 2 Sensory Integration

Ability to use fine and gross motor skills in sports, the performing arts, or arts and crafts production.

Persons with rating of **STRONG** in this intelligence will exhibit following characteristics:

- Have a good sense of balance
- Have a good sense of rhythm
- Are graceful in movement
- Can "read" body language
- Have good hand-eye co-ordination
- Can solve problems through 'doing'
- Can communicate ideas through gesture
- Have early ease in manipulating objects, e.g. ball, needle
- Are good at physical activities and crafts

Career Smart For Bodily Kinaesthetic Intelligence:

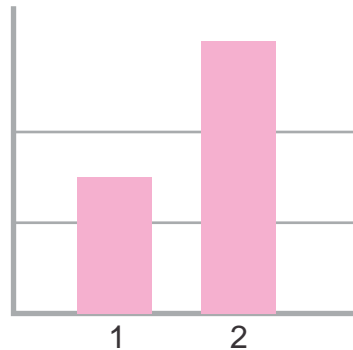
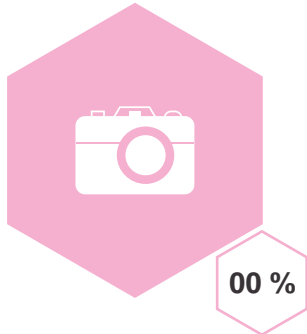
Professions which exhibit a high degree of kinesthetic intelligence:

Sports Athletes, Physical therapists, Models, Mechanics, Choreographers, Artists, Actors, Recreation Directors, Craft persons, Inventors, dancers, Circus artists, Doctors, Nurses, Exercise Instructors, Sports Coaches, Law Enforcement Personnel, and Military Personnel.

Creative ways to improve Bodily-Kinesthetic Intelligence:

- Encourage using body language to reply/answer question
- Encourage handicraft work
- Encourage participation in dance and sports activities
- Encourage playing game of charade
- Encourage playing physical games to improve motor association skills
- Play games to improve nervous-muscular coordination

VISUAL / SPATIAL INTELLIGENCE



1 3 D Space Processing

2 Visual Processing,
Spatial Relations

Ability to perceive and mentally manipulate a form or object, and to perceive and create tension, balance and composition in a visual or spatial display

Persons with rating of **STRONG** in this intelligence will exhibit following characteristics:

- Like to draw, doodle
- Like to take things apart
- Like to build things
- Enjoy puzzles
- Have a keen eye for detail
- Are mechanically adept
- Remember places by description or image, - Can read maps, Have good orientation
- Are good at imagining things, sensing changes, mazes/puzzles, reading maps and charts

Career Smart For Visual-Spatial Intelligence:

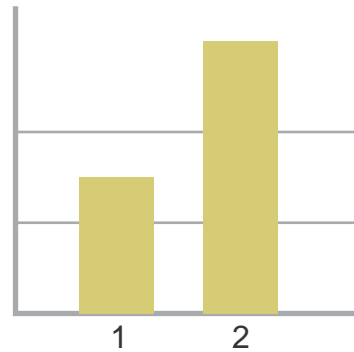
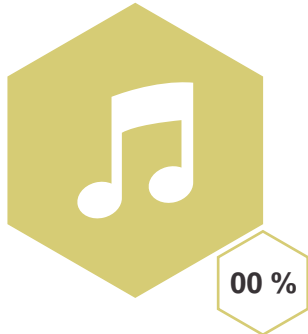
Professions which exhibit a high degree of Visual-Spatial intelligence:

Interior Decorators, Interior Designers, Graphic Design Artists, Cartographers, Photographers, Architects, Airline Pilots, Surgeons, Painters, Sculptors, Chefs (with their food presentations), Needlepoint

Creative ways to improve Visual-Spatial Intelligence:

- Encourage visualization and conceptualization of reading content
- Encourage playing games that require more usage of visualization
- Encourage putting ideas and thoughts into pictures and graphics to express themselves
- Encourage observation of surroundings and nature to find and visualize images
- Provide a visually stimulating environment e.g. renovating the bedroom with coordinated colours
- Enroll in drawing, photography or sculpting courses

MUSICAL INTELLIGENCE



- 1 Voice Tone, Pitch Modulation
- 2 Process, Recognition, Perception of Auditory Stimuli

Ability to enjoy, perform or compose a musical piece.

Persons with rating of **STRONG** in this intelligence will exhibit following characteristics:

- Have sensitivity to sound patterns
- Discriminate among sounds
- Have a good sense of pitch
- Move rhythmically
- Capture the essence of a beat and adjusts movement patterns according to changes
- Remember tunes and sound patterns
- Seek and enjoy musical experiences
- Are good at picking up sounds, remembering melodies, noticing pitches/rhythms and keeping time

Career Smart For Musical Intelligence:

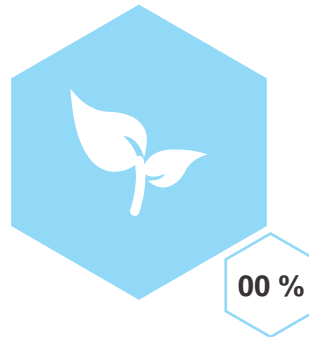
Professions which exhibit a high degree of Musical intelligence:

Music Therapists, Advertising Professionals, Motion Picture Soundtrack Creators, Music Teachers, Piano Tuners, Music Studio Directors and Recorders, Song Writers, Music Performers, Conductors, Sound Engineers, and Music Copyists.

Creative ways to improve Musical Intelligence:

- Encourage singing
- Enroll in musical instrument course
- Encourage listening to music during reading and for relaxation
- Encourage listening to the rhythm of nature and try to find a pattern
- Encourage using rhymes and songs to express feelings
- Encourage listening to music with strong and distinct rhythmic beats

NATURALISTIC INTELLIGENCE



Ability to recognise flora and fauna, communion with the natural world and its phenomena.

Persons with rating of **STRONG** in this intelligence will exhibit following characteristics:

- Have a profound love for the outdoors, animals, plants, and almost any natural object.
- Fascinated by and noticeably affected by such things as the weather, changing leaves in the fall, the sound of the wind, the warm sun or lack thereof, or an insect in the room.
- Likely nature collectors, adding such things as bugs, rocks leaves, seashells, sticks, and so on to your collections.
- Probably brought home all manner and kinds of stray animals and may have several pets and want more.
- Tend to have an affinity with and respect for all living beings

Career Smart For Naturalist Intelligence:

Professions which exhibit a high degree of Naturalist intelligence:

Forest Rangers, Nature Guides, Animal Trainers, Zoo Keepers, Landscape Designers, Horticulturists, Botanists, Florists, Scientists Investigating the biological and physical worlds, Bird Researchers, Veterinarians, Farmers, Outdoor Activities Instructor & Planner, Meteorologists, and Conservationists.

Creative ways to improve Naturalist Intelligence:

- Encourage participation of activities in nature to learn about the laws and cycles of nature
- Encourage reading in this area of interest
- Encourage observing, appreciation and listening to the sounds and cycles of nature
- Encourage taking up a hobby associated with nature e.g. gardening, rearing a pet etc

EXISTENTIAL INTELLIGENCE



The newest of intelligences to be labeled out, it addresses the spiritual component of the self and the desire to understand where we come from and where we are going. Having sensitivity and capacity to tackle deep questions about human existence, such as the meaning of life, why do we die, and how did we get here. Existential intelligence is one of the cornerstones of arts, religion, and philosophy and qualifies as intelligence in its own right.

Additional characteristics include the following:

- The capacity to ask profound questions about the meaning of life and death.
- Enjoy open-ended questions.
- They like individual choice and working independently.
- They have well-developed.
- Spiritual awareness.
- High will power and high state of awareness.

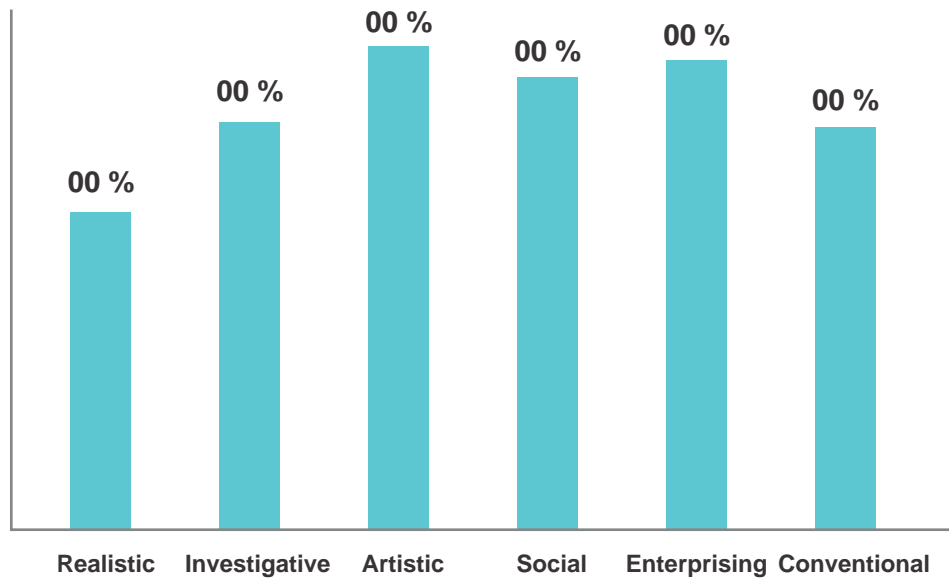
Possible career interests:

Scientist, Philosopher, Theologian, Religious Leaders, Social Workers, Meditation Guides, Organization Leaders (president and CEO), Self-help Advisors & Trainers, Human Potential Researchers.

Principles of Existential intelligence:

- Self-awareness: Knowing what I believe in and value, and what deeply motivates me.
- Spontaneity: Living in and being responsive to the moment
- Being vision- and value-led: Acting from principles and deep beliefs, and living accordingly
- Holism: Seeing larger patterns, relationships, and connections; having a sense of belonging
- Compassion: Having the quality of "feeling-with" and deep empathy
- Celebration of diversity: Valuing other people for their differences, not despite them
- Field independence: Standing against the crowd and having one's own convictions
- Humility: Having the sense of being a player in a larger drama, of one's true place in the world

HOLLAND'S THEORY

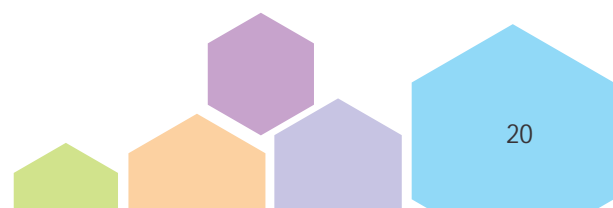
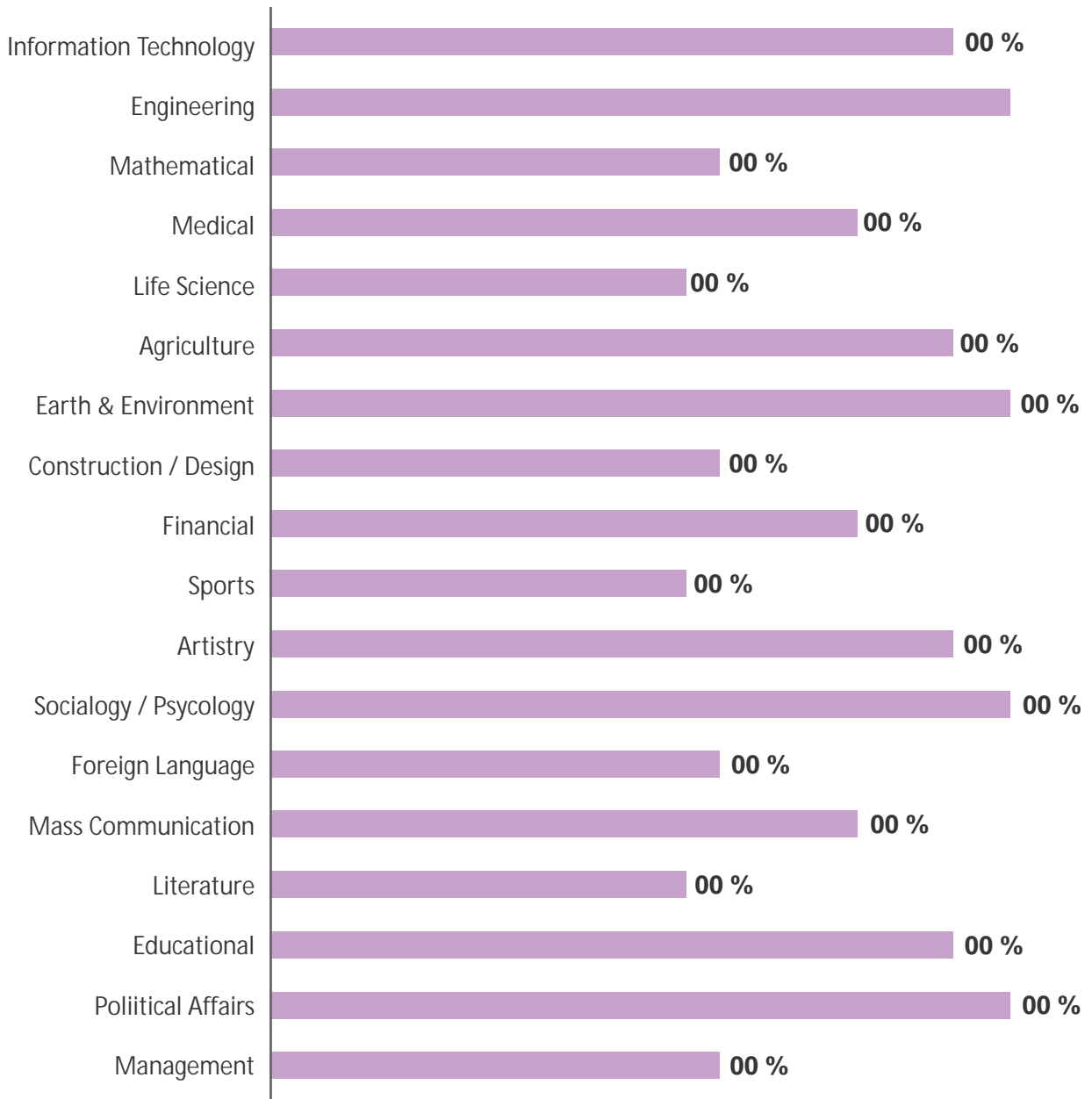


According to John Holland's theory, most people are one of six personality types: Realistic, Investigative, Artistic, Social, Enterprising and Conventional.

- ◆ **Realistic** : Prefers physical activities that require skill, strength, and coordination. Traits include genuine, stable, conforming, and practical. Example professions include architect, farmer, and engineer.
- ◆ **Investigative**: Prefers working with theory and information, thinking, organizing, and understanding. Traits include: analytical, curious, and independent. Example professions include lawyer, mathematician, and professor.
- ◆ **Artistic**: Prefers creative, original, and unsystematic activities that allow creative expression. Traits include: imaginative, disorderly, idealistic, emotional, and impractical. Example professions include: artist, musician, and writer.
- ◆ **Social**: Prefers activities that involve helping, healing, or developing others. Traits include cooperative, friendly, sociable, and understanding. Example professions include counselor, doctor, and teacher.
- ◆ **Enterprising**: Prefers competitive environments, leadership, influence, selling, and status. Traits include ambitious, domineering, energetic, and self-confident. Example professions include Management, Marketing, and Sales Person.
- ◆ **Conventional**: Prefers precise, rule-regulated, orderly, and unambiguous activities. Traits include conforming, efficient, practical, unimaginative, and inflexible. Example professions include accountant, clerk and editor.



SUBJECT & CAREER SELECTION BASED ON M.I



SUBJECT & CAREER SELECTION BASED ON M.I

Subjects & Field

Profession

Rank

Information Technology

Information Project,
Information Science,
Information Administration & Information
Propagation, Electronic, Commerce

Procedure Engineer, Information System Analyst,
Network Engineer, Information Administrator,
Multimedia Information,
Administrator

Engineering

Electrical & Electronics, Mechanical, Constructions,
Chemical Industries, Industrial Management,
Conveyance Management, Biological Engineering,
Material Engineering Environment, Engineering,
Aero Space Engineering

Electrical & Electronics Engineer, Mechanical & Civil
Engineer, Chemical Engineer, Industrial Management
Teacher, Bio-chemistry Engineer, Semi Conductor Modul
Engineer, Aviation Engineer, Network Communication
Engineer, Pollution Prevention & Treatment Engineer

Mathematical

Mathematics, Physics,
Chemistry, Statistics,
Biology, Natural Science

Mathematics Teacher, Physics Teacher, Chemistry
Teacher, Natural Science Teacher, Mathematics
Research & Writer, Mathematics Science
Researcher, Statistics Researcher

Medical

Medical, Pharmacy,
Public Hygiene, Food Nutrition, Recovery,
Medical Technique, Spots Nutrition, Medical
Management

Physician, Pharmacist, Medical Personal, Public
Hygiene, Specialist, Nutritionist, Drug
Development, Optician, Medical Editor,
Recreation Management

Life Science

Biology, Life Science, Biotechnology, Botany,
Veternery

Biology Teacher, Pathology Researcher,
Biotechnology Researcher, Animal & Plant
Researcher, Medical Technology Development,
Genetics Engineering Development, Agricultural
Researcher

Sociology / Psychology

Philology, Counseling, Society Social Education,
Life Science Application.

Councilor, Social Related Job, Psychologist,
Education Trainer, Anthropology Researcher,
Food & Beverages Services.

SUBJECT & CAREER SELECTION BASED ON M.I

Subjects & Field

Profession

Rank

Mass Communication

Mass Communication, News, Advertisement, Drama .

Reporter, Speakar, Advertisement Designer, Media Communication Jobs, Public Relation Officer, T.v. Behind-scene Work Personal, Words Related Job, Cultural Job, Artist.

Foreign Language

English, European, Japanese, Eastern, Translation, English Education.

English & Foreign Language Teacher, News Translator, Liguastic Researcher, Foreign Affair, Tour Guide, Foreign Material Job, Aero Space Service Job, Government Servent, Trad Secretary, Business Engineer.

Literature, History & Philosophy

Linguistic Education, English Education, History, Philosophy.

Literature & History Teacher, Journalist, Retorter, Writer, History Philosophy Researcher, Government Servant, Literature Editor, Secretary, Museum Officer, Librarian, Admin Staff.

Educational

All Subject Education, Education Management, Special Education, Kids Education, Social Education.

School Teacher, Educational Officer, Educational Researcher, Educational Editor, Educational Trainer, Councilor

Poliitical Affairs

Law, Politics Foreign And Public Affair

Lawyer, Judge, Prosecute, Legal Advisor, Secretary, Government Officer, Senator, Media Reporter, Administration Staff And Foreign Officer.

Management

Business Management, Information Management, Industry Management, Marketing, Recreation Management, Hotel Management.

Business Advisor, Business Manager, Marketing Manager, H. R. Manager, Linguistic Manager, Production Management, Engineer, Business Executive, Sales Executive, Treasure, System Analyst, Product Manager, Custom Service Executive, General Affair.

Report ID :

Name :

SUBJECT & CAREER SELECTION BASED ON M.I

Subjects & Field

Profession

Rank

Agriculture Forestry & Fishery

Agronomy, Gardening, Forestry, Agro-chemistry, Agro-economic, Fishery Plant Dasses, Food Science, Marine Resource Maintenance Of Water Soil.

Agriculture Engineering Agronomy Researcher Veterien, Agriculture & Forestry Related Job, Gardening Related Job, Marine Resource Related Job, Food Analyst

Earth & Environment

Geology, Earth Science, Geography, Gas Science, Oceanic Science, Environment Science, Geological Resource

Geography Teacher, Geology Earth Research, City Planner, Area Planner

Construction / Design

Construction, Interior Designer, View Designer, Commercial Designer, Technology Designer, Fashion Designer, City Planning, Industry Desinger

Civil Engineer, Interior Designer, View Designer, Commercial Product Designer, Technology, Fashion Designer, City Planner, Industry Designer, Art Designer, Media Animation Designer, Advertisement Designer, Fashion Management, Fashion Editor

Financial

International Business, Economic, Financial Treasury Management, Accounting, Insurance, Banking, Operation

Account, Financial Controller, Tax Executive, Financial Planner, Bond Analyst, Reporter, Insurance Agent, Commerce Teacher, Financial Researcher, Account Officer, Purchase.

Sports

Sports, Leisure, Recreation Management

Athlete, Coach, Trainer, Recreation Manager, Sports Business Man, Sports Writer, Sports Planner

Artistry

Music, Dance, Drama, Art Sculpt

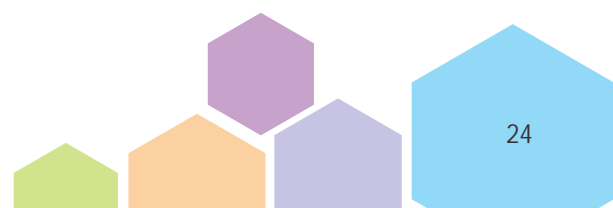
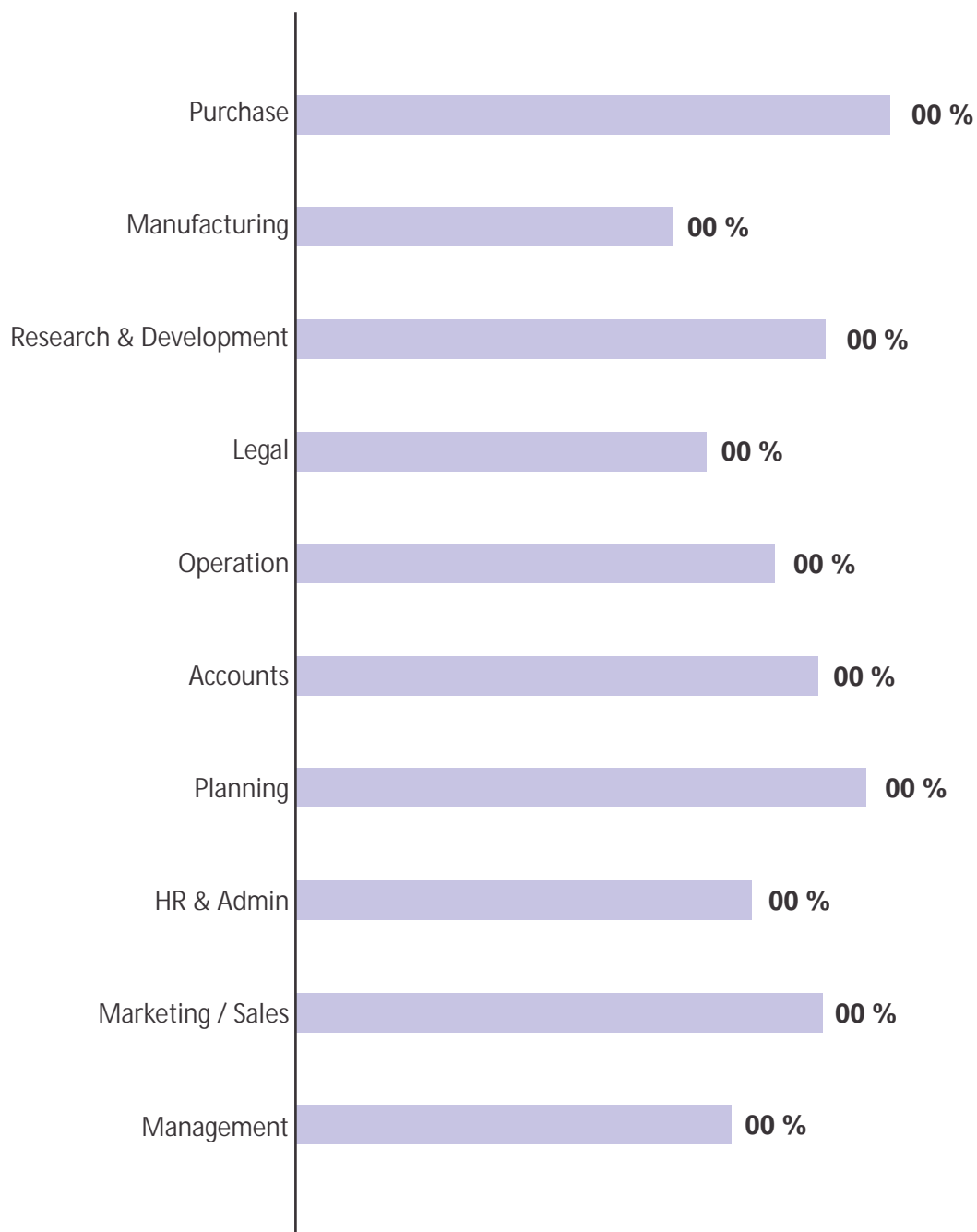
Music & Dancing Teacher, Art Teacher, Sculpting, Musician, Painter, Set Director

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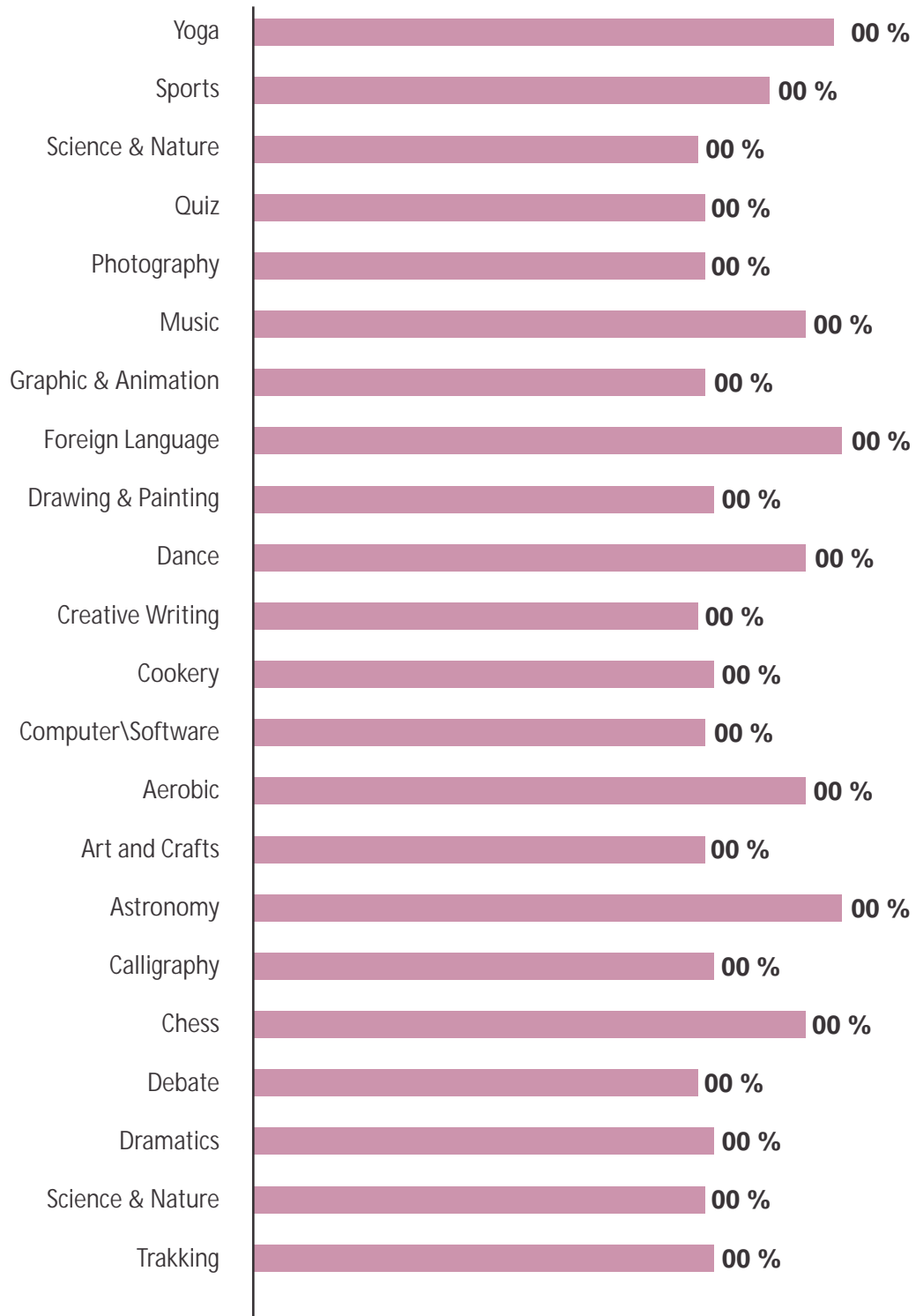
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DEPT. SELECTION BASED CHART ON M.I.



ACTIVITY BASED CHART ON M.I.





HIGHLIGHTS OF THE REPORT

HIGHLIGHTS	REMARK
Inborn Ability	
Higher Quotient	
Inborn Learning Style	
Inborn Communication Style	
Inborn Personality Type	
Suitable Activities	
Subject Comfort	
Suitable Department For Job	
Suitable Career	

Facts of Life:

- Geniuses cannot be created but they could be DISCOVERED.
- All are genius when they are at right position at right time.
- Preferring to work on your comfort zones, inborn strengths and abilities would yield in utmost inner satisfaction which will ultimately lead to a successful life.
- Intelligence is the combination of inborn abilities and skill developed with interacting with surrounding facilities and environment.
- Inborn and Multiple intelligences get weaker if ignored.
- Anything desired could be achieved with Hard work, firm determination, constant & dedicated efforts.

Report ID :
Name :

